

Annual Report Of The School

The annual report of the school for the session 2025-26.

1. As a regular practice followed every year, this session began with the Orientation Programme for the parents of the students of classes Pre-Primary to IX which was conducted in the school premises. The programme made the parents aware of the curriculum and the assessment pattern to be followed in the school also Whatsapp Groups have been made so as to provide necessary information to parents regarding classes and work to students.
2. Starting with the Kindergarten section, the school had undergone immense changes during this year. Activity based curriculum is being adopted by our teachers to make learning fun and entertainment. Competitions are being conducted for the overall development of a child at base level so that we can polish these rough stones into precious one.
3. As teachers are also learners. Our teachers had updated themselves by attending workshops and various training programmes conducted by CBSE and its certified agencies to enhance their skills. Also teachers have adapted the online learning programmes and learned to use various online platforms through which classes can be taken so as to ensure the quality education to students without any interruption. It was an attempt which inclusively engulfed various significant aspects like Moral Values, Life Skills, Classroom Management, Experiential Learning, Competency Based Education etc. and also regarding the teaching methodology of all subjects. Attendee teachers further share the knowledge with other fellow teachers widening the sphere of wisdom.
4. Keeping ourselves up with the pace of the modern world, Complete Digitization of the school through app and through smart classrooms was undertaken which transformed the entire school chores channel through the Information Technology, bringing in more transparency and enhanced communication with parents. Having the school completely digitized has innumerable advantages to the parents, teachers and the school itself.
5. Parents have a direct access to communicate with the Class-Teacher for regular update of their child and the cases which need teacher's personal attention and can be escalated directly to them through the provision of communication. Parents and teachers have been brought closer with the help of what's app groups as it provides a direct upload of the daily work on the groups parallel to what's given in the classroom, so that parents too are apprised of the daily work given in classroom and the same can be enforced at the parents end too.
6. Our students had actively participated in different co-curricular activities like: essay competition, poem recitation, poster making, fancy dress, Science Quiz, Project Work, sports etc.
7. We had focused on enhancement of students reading, conversation skills while taking online classes which yields a very positive result.

With this we conclude the annual report 2025-26 of our school.